

Adopted March 4, 1986

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY**

**AS-200-86/EX**

**RESOLUTION ON  
"ACCURACY IN ACADEMIA"**

- WHEREAS, The Academic Senate of California Polytechnic State University consistently has defended academic freedom and responsibility within California Polytechnic State University ; and
- WHEREAS, A new obstacle to academic freedom is an organization entitled "Accuracy in Academia" which has emerged in California and in the rest of the nation; and
- WHEREAS, This organization intends to monitor faculty classroom statements "for liberal bias"; therefore, be it
- RESOLVED: That the Academic Senate of California Polytechnic State University condemns the efforts of "Accuracy in Academia" and of any external organizations attempting to interfere with academic freedom; and be it further
- RESOLVED: That the Academic Senate of California Polytechnic State University also urges the President to condemn the efforts of "Accuracy in Academia" and of any external organizations attempting to interfere with academic freedom.

F 5-12-86

RECEIVED

Memorandum

MAY 13 1986

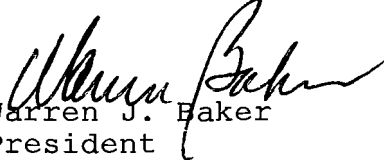
To : Lloyd Lamouria, Chair  
Academic Senate

Academic Senate

Date : May 12, 1986

File No.:

Copies : Tomlinson Fort, Jr.  
Stan Bernstein

From :  Warren J. Baker  
President

Subject : RESOLUTION ON "ACCURACY IN ACADEMIA"  
AS 200-86/EX

Our responsibilities as professional educators are addressed in two documents which have been endorsed by the Academic Senate and by me. The first is the AAUP's Statement on Professional Ethics. The second is our own Faculty Code of Ethics. I believe that, together, they provide a most appropriate basis for responding to "Accuracy in Academia." I abhor any attempts of abridgement of academic freedom by outside forces. We must, as a community of scholars, work together to uphold freedom of expression by our faculty. I join the Cal Poly Academic Senate in condemning the efforts of the organization known as "Accuracy in Academia" that thwart academic freedom.


# Memorandum

To : Stan Bernstein

Date : April 29, 1986

File No.:

Copies : Provost Fort  
Jim Strom

From : Howard West 

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APR 28 1986

Subject : RESOLUTION ON "ACCURACY IN ACADEMIA" --  
AS 200-86/EX

OFFICE OF  
THE PROVOST

Attached is a copy of a resolution on "Accuracy in Academia" (AS 200-86/EX) which was adopted by the Academic Senate at its meeting on March 4. President Baker has asked me to forward this material to you with the request that you consult with Provost Fort and draft a proposed response as well as means of achieving some sort of public announcement on this issue.

It would be appreciated if you could review this material and have a proposal back to the President by Friday, May 9.

Attachment

From the desk of

**Tomlinson Fort, Jr.**  
**Provost**  
**(805) 546-2186**

WARREN BAKER

For your

consideration

I am for

California Polytechnic State University  
San Luis Obispo, CA 93407

Physical Education: (Bldg. 42), Next to South Entrance, East Wall

Plant Operations: Main Warehouse (Bldg. 70), Next to Room 103

Public Safety: Police Section (Bldg. 74), South Main Quarter

### Academic Senate

The Academic Senate Office is located in the Faculty Office Building, Room 25G-H. The Academic Senate participates in the formulation, recommendation, and continuing review of the general policies affecting educational matters and academic issues. See Appendix VII of CAM.

### Faculty Code of Ethics

The following Faculty Code of Ethics adopted by the University is based on a resolution approved by the Academic Senate and the President:

The professor, guided by a deep conviction of worth and dignity of the advancement of knowledge recognizes the special responsibilities placed upon him/her. His/her primary responsibility to his/her subject is to seek and state the truth as he/she sees it. To this end he/she devotes his/her energies to developing and improving his/her scholarly competence. He/she accepts the obligation to exercise self-discipline and judgment in using, extending, and transmitting knowledge. He/she practices intellectual honesty. Although he/she may follow subsidiary interests, these interests must never seriously hamper or compromise his/her freedom of inquiry.

As a teacher, the professor encourages the free pursuit of learning in his/her students. He/she holds before them the best scholarly standards of his/her discipline. He/she demonstrates respect for the student as an individual, and adheres to his/her proper role as intellectual guide and counselor. He/she makes every reasonable effort to foster honest academic conduct and to assure that his/her evaluation of students reflects their true merit. He/she respects the confidential nature of the relationship between professor and student. He/she avoids any exploitation of students for his/her private advantage and acknowledges significant assistance from them. He/she protects their academic freedom.

As a colleague, the professor has obligations that derive from common membership in the community of scholars. He/she respects and defends the free inquiry of his/her associates. In the exchange of criticism and ideas he/she shows due respect for the opinions of others. He/she acknowledges his/her academic debts and strives to be

objective in his/her professional judgment of colleagues. He/she accepts his/her share of faculty responsibilities for the governance of his/her institution.

As a member of his/her institution, the professor seeks above all to be an effective teacher and scholar. Although he/she observes the stated regulations of the institution, provided they do not contravene academic freedom, he/she maintains his/her right to criticize and seek revision. He/she determines the amount and character of the work he does outside his/her institution with due regard to his/her paramount responsibilities within it. When considering the interruption or termination of his/her service, he/she recognizes the effect of his/her decision upon the program of the institution and gives due notice of his/her intentions.

As a member of his/her community, the professor has the rights and obligations of any citizen. He/she measures the urgency of these obligations in the light of his/her responsibilities to his/her subject, to his/her students, to his/her profession, and to his/her institution. When he/she speaks or acts as a private person he/she avoids creating the impression that he/she speaks or acts for his/her college or university. As a citizen engaged in a profession that depends upon freedom for its health and integrity, the professor has a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.



AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS BULLETIN  
Vol. 52, p. 290-291, 1966  
(Reprinted) Vol. 55, p. 86-87, 1969

STATEMENT ON PROFESSIONAL ETHICS  
(Endorsed by the Fifty-Second Annual Meeting)

THE STATEMENT\*

- I. The professor, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognizes certain special responsibilities. The primary responsibility to the subject is to seek and to state the truth as the professor sees it. To this end the professor devotes energy to developing and improving scholarly competence; accepts the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge; and practices intellectual honesty. Although the professor may follow subsidiary interests, these interests must never seriously hamper or compromise freedom of inquiry.
- II. As a teacher, the professor encourages the free pursuit of learning in students; holds before them the best scholarly standards of the discipline; demonstrates respect for the student as an individual and adheres to the proper role of intellectual guide and counselor; makes every reasonable effort to foster honest academic conduct and to assure that the evaluation of students reflects their true merit; respects the confidential nature of the relationship between professor and student; avoids any exploitation of students for private advantage and acknowledges significant assistance from them; and protects their academic freedom.
- III. As a colleague, the professor has obligations that derive from common membership in the community of scholars; respects and defends the free inquiry of associates; in the exchange of criticism and ideas, shows due respect for the opinions of others; acknowledges academic debts and strives to be objective in professional judgment of colleagues; and accepts a share of faculty responsibilities for the governance of the institution.
- IV. As a member of the institution, the professor seeks above all to be an effective teacher and scholar. Although observing the stated regulations of the institution, provided they do not contravene academic freedom, the professor maintains the right to criticize and seek revision; determines the amount and character of work done outside the institution with due regard to paramount responsibilities within it; and when considering the interruption or termination of service, recognizes the effect of this decision upon the program of the institution and gives due notice of these intentions.
- V. As a member of the community, the professor has the rights and obligations of any citizen; measure the urgency of these obligations in the light of responsibilities to the subject, to students, to the profession, and to the institution; and when speaking or acting as a private person, avoids creating the impression that such action is on behalf of the college or university. As a citizen engaged in a profession that depends upon freedom for its health and integrity, the professor has a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

\* This paraphrased version of the 1966 AAUP statement reflects University of California modifications to avoid gender-related terms.